

My SELFIE experience

REFLECT | DISCUSS | PLAN | IMPROVE

Author

Mario Mattioli

Organisation

Ufficio Scolastico Regionale per l'Umbria

Highlights from the results

What were the main findings from the SELFIE outreach events we had (webinars, seminars, workshops etc.)?

The local and school results of the SELFIE pilot were shared and discussed in regional meetings during the year 2018. The emerging scenario showed some common weaknesses regarding infrastructure, assessment practices and content/curricula. On the other side Professional Development emerged as the strongest area, alongside some specific items in "Teaching and Learning Practices" and "Collaboration and Networking". We noted also important differences in evaluating the effects of leadership and governance practices. Teachers' assessment was generally low, whereas school leaders, staff and also students assigned higher scores.

SELFIE timing

When did we take SELFIE?

25 schools in Umbria joined the SELFIE pilot that took place in October 2017.

Challenges

What challenges in digital learning in our institution/region/country did we identify from the SELFIE results or from the outreach events?

On a regional basis we identified three challenges to take up:

- improving access to the Internet and educational technologies for teachers and students;
- actively involving teachers in technology integration, innovative learning design and assessment practices;
- exploiting students' after-school digital activities, highlighting their connections with educational objectives.

Actions after SELFIE

What did we do after we took our SELFIE? How are we using the results to improve the digital readiness of my/our school/s?

Several local and national projects, since 2015, are funding the improvement of digital equipment and connectivity in schools.

In 2018 we launched a regional project aimed at promoting the development of digital curriculums in grades 1-8. 181 teachers from 86 schools worked together to integrate the European DigComp Framework and common national goals. The results, including detailed competence descriptors, rubrics and examples of real-world assignments, were published in January 2019.

Next steps

What do we do next?

What I would I like see from SELFIE or the EU/regional/national authorities in future?

The Italian National Ministry of Education funded our regional research project for the integration between SELFIE and the Italian schools' annual self-evaluation report. Its outcomes will provide us with better tools to monitor and support learning innovation, professional development and organisational efficiency.

Useful links

<http://animatoridigitali.regione.umbria.it/>

Umbria Digital competence curriculum webpage:

<http://istruzione.umbria.it/id.asp?id=5185>