

My SELFIE experience

REFLECT | DISCUSS | PLAN | IMPROVE

Author(s)

"IC Montalto Uffugo – Taverna"
Montalto Uffugo, Calabria.

School Leader – PhD Gemma Faraco
Digital Animator, School coordinators and STAFF
Primary School Teachers

Organisation

Pre-scolar (kindergarten), Primary and Secondary School

Highlights from the results

- **Participation:**
 - School leader - staff: 9
 - Teachers: 29
 - Students: 50
- **Evidence**

Strengths: it exists a general use of technologies in learning-teaching processes.

 - The school leader and the staff work to improve teachers' professional skills and technological tools
 - The teachers use technological tools by teaching and evaluating
 - The students are satisfied with the use of technologies in the school.

Weaknesses: the instruments and the infrastructure aren't efficiently enough and teachers need more time and occasion to improve their expertise and to explore the use of digital technologies to support teaching.

SELFIE timing

We take SELFIE in 2017, between September and October (25.09. – 06.10.)

Challenges

The most important challenges we identify from the SELFIE results about digital teaching and learning in our Institute are:

- *improve teachers' competence and confidence in using technologies during the lesson and the evaluation phase.*
- *improve the technological tools to promote technologically and culturally innovative teaching projects.*
- *reducing the gap between the points of view of the school actors: Head-Teacher, teachers and students.*

Actions after SELFIE

After we took our SELFIE, we planned some actions:

- *professional training for kindergarten, primary and secondary school teachers about new methodologies and technologies for pupils 4-14 age;*
- *experimentation and sharing good practices;*
- *create new more effective learning environments (like a creative atelier) to develop a laboratory teaching using technological tools.*

Next steps

- *We'll continue to work to improve the teachers' technological know-how.*
- *We're working on a digital curriculum to build a teaching-learning continuity between the school sections.*
- *We're going to implement new innovative learning environments where students will experiment and develop interdisciplinary skills by learning to learn in order to move with confidence in their growth path.*

Useful links

<http://www.icmontaltotaverna.edu.it/ic2/>

<http://www.icmontaltotaverna.edu.it/ic2/piano-nazionale-scuola-digitale/>